



*The Effects of Compassionate Presence: Being with
Non-Communicative Patients
with Jeanne Denney, MTP, CCET, P.E.*

AGENDA

9:30 to 10:30

Lecture and Power Point: Explication of coma-like states before death within common healthcare settings. Demonstration of non-verbal communication models and skills required to communicate with patients in coma-like states.

10:30 to 11:30

Lecture, Power Point and video: Re-evaluation of professional protocols that prevent medical workers, hospice workers and family to remain attentive and engaged when the patient enters "silence" i.e. review and re-evaluation of the meaning patient conscious state

11:30 to 12:30

Lecture, Power Point, discussion of current research and developing models of focusing on patients in non-communicative states. Discussion related to work and research with the non-communicative and its impact on re-framing non-communicative patient needs.

12:30 to 1:30 Lunch Break

1:30 to 3:00

Lecture and breakout sessions focused on how practitioners can be both fearless and sensitive in service to the dying? Together we will practice "finding" this state within ourselves and being present with another as we explore the "jewels" within the silence.

3:00 to 4:30

Lecture and Q&A on various aspects of caregiver burnout and the essential nature of compassion. Students will be invited to inquire directly into their own process with presence to people in trauma or altered states of consciousness, bringing questions and personal reflections forward for discussion and integration.

LEARNING OBJECTIVES:

Following the webinar, participants will be able to:

- Describe non-verbal communication and the experience and needs of non-communicative patients.
- Identify special needs of patients dying from slow degenerative conditions (such as Alzheimer's and dementia) and those living in skilled nursing facilities.
- Apply dynamics of compassion.
- Practice the skill of compassionate presence.
- Utilize enhanced courage in the face of another's vulnerability and their own.
- Express their own needs and processes in the presence of these patients.
- Find curiosity and personal fulfillment by patient/caregiver interactions with non-communicative and institutionalized patients.